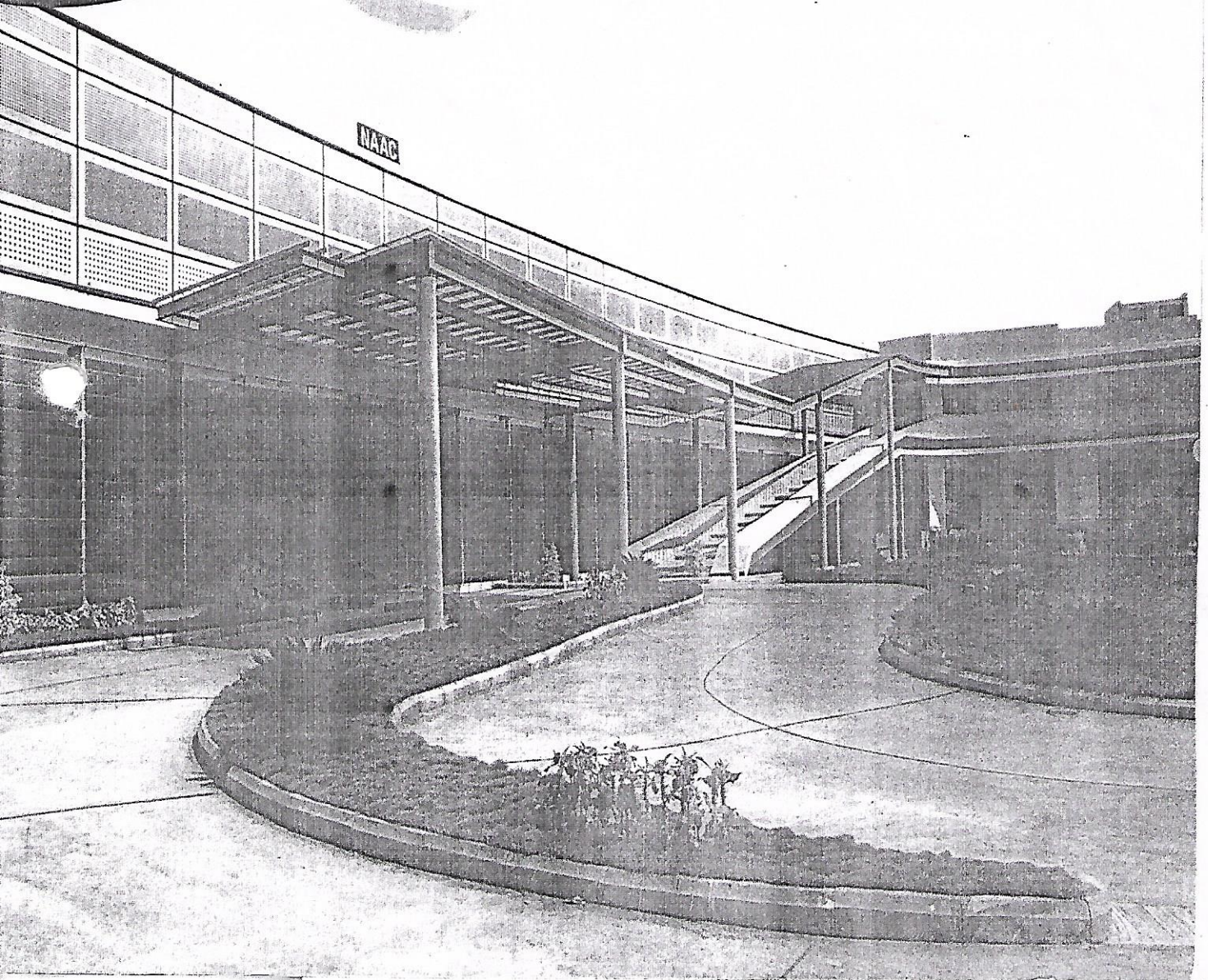


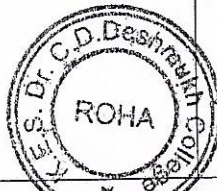

NAAC

For Quality and Excellence
in Higher Education



PROFILE OF THE COLLEGE

Name of the college	K.E.S.Dr.C.D.Deshmukh Commerce & Sau.K.G.Tamhane Arts College, Roha – Raigad.			
	Place : Roha	State :- Maharashtra		
Date of visit	9 th February, 2012 To 11 th February, 2012			
Status of the college	Affiliated : <input checked="" type="checkbox"/> Constituent : <input type="checkbox"/> Autonomous : <input type="checkbox"/>			
Financial category	Grant-in-aid <input checked="" type="checkbox"/> Government Funded <input type="checkbox"/> Self-financing <input type="checkbox"/>			
Type of College	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>			
No. of Departments	Arts : 2 Dept.		Science : Commerce: 2 Dept.	
	Any other :		Total : 4	
No. of Programmes	UG : B.A. & B.Com PG: M.com M.Phil :			
	Ph.D. :		Any Other : 1 Total : 4	
Year of Establishment	June 1983			
UGC Recognition	Under 2 (f) and 12 B : Yes , F.8-359/2008(CPP-I) Dated 5th Feb. 2009.			
Location of the College	Urban <input type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>			
Area of the Campus (in Acres)	3 Acres.			
No. of Teachers	Men	Women	Total	
	Permanent	06	01	07
Temporary	03	--	03	
Total No. of Teachers Ph.D.	--	--	--	
Total No. of Teachers M. Phil	02		02	
Total No. of Teachers P.G.	--	--	--	
No. of Non-teaching Staff	Men	Women	Total	
	Technical Staff	--	---	---
Administrative Staff	07	0	07	
No. of Students :	UG :	332	397	729
	P.G. :	10	05	15
	M. Phil. :	---	---	---
	Ph.D. :	---	--	---
	Any other :	09	06	15

		Name	Signature with date
1.	Chairman :	Dr.A.K.Mittal	<i>A.K.Mittal</i> 11/2/12
2.	Member (Co-ordinator)	Dr.M.Maharajan	<i>M.Maharajan</i> 11/2/12
3.	Member :	Dr.A.S.Ashok Kumar	<i>A.S.Ashok Kumar</i> 11/02/2012
4.	NAAC Officer :		
			 PRINCIPAL Dr. C. D. Deshmukh Comm. & Sau. K. G. Tamhane Arts College, Roha - Raigad. Signature of the Principal and Seal

PEER TEAM REPORT

on

*Institutional Assessment and Re-accreditation
of*

*Konkan Education Society's
Dr. C.D. Deshmukh Commerce &
Sau. K.G. Tamhane Arts College
Roha, Dist. Raigad – 402 109
Maharashtra*

Visit Dates: 09 - 11 February, 2012

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

An Autonomous Institution of UGC

Bangalore - 560 072

Karnataka, India

Or

**Peer Team Report on
Re-accreditation of
Konkan Education Society's
Dr. C.D. Deshmukh Commerce & Sau. K.G. Tamhane Arts College
Roha, Dist. Raigad - 402 109, Maharashtra**

Visit Dates: 09 - 11 February, 2012

Criterion I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Konkan Education Society's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College Roha, Dist. Raigad - 402 109, Maharashtra
1.2 Year of Establishment:	1983
1.3 Current Academic Activities at the Institution (Numbers) • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (As on Feb 2012)	02 04 UG: 02, PG: 01, Certificate: 01 Permanent: 07, Management: 03 Permanent: 07 UG: 729, PG: 15
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • The College is catering education to socio-economically backward students. • Out of total strength 54% are girl students. • Good Number of teachers are in University's Academic bodies like BoS and one in Academic Council.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	09 th to 11 th February 2012
1.6. Composition of the Peer Team which undertook the on-site visit: Chairperson: Member Coordinator: Member: Coordinating Officer:	Prof. A. K. Mittal Dr. M. Maharajan Dr. A. S. Ashok Kumar Dr. Sujatha P. Shanbhag

(Signature)

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curriculum as per affiliating Mumbai University. • Vision and mission are expressed. • Few faculty members in syllabus revision committee.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Offers Arts & Commerce UG programs. • PG in Commerce under open University. • Certificate courses in Geographic Information System and Remote Sensing (GIS & RS).
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Formal Mechanism of feedback from students. • Workshops for discussing curriculum.
2.1.4 Curriculum Update :	<ul style="list-style-type: none"> • Periodical revision of syllabus once in 3 years. • Project and assignments introduced.
2.1.5 Best Practices:	<ul style="list-style-type: none"> • Credit, grading and semester system introduced. • Interaction with Industries.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Admission notification in college prospectus, banners and on website. • Admission on merit in qualifying examination. • Reservations as per Govt. rules.
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> • Slow and advanced learners identified. • Monitoring system needs to be strengthened. • Remedial classes conducted.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and teaching plans prepared. • Lecture and interactive methods followed. • Projects, field trips and group discussions. • ICT enabled teaching in practice - 9 LCD in class rooms.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 1 faculty submitted Ph.D. thesis, 2 M.Phils and 3 NET passed. • Faculty involved in BoS.

	<ul style="list-style-type: none"> • Teachers served as resource persons. • Faculty encouraged to participate in workshops and seminars.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College follows University examination pattern. • Only III year examinations by the University. • Credit, grading and semester scheme from 2011. • Grievance redressal as per University norms.
2.2.6 Best Practices in Teaching Learning Process	<ul style="list-style-type: none"> • ICT enabled teaching. • Faculty regularly participate in workshops. • Credit, grading & semester scheme introduced. • Regular interaction with students.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Few teachers have taken up M.Phil / Ph.D. • Faculty needs to be encouraged for research.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • Only 1 teacher guided M.Phil. • Books and study materials published. • More emphasis required for research. Publications.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Faculty provide consultancy on Income tax but non remunerative. • Faculty be encouraged for consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • NSS very active and have won awards. • Lifelong Learning & Extension (Adult education) programs effectively practiced. • Extension activity include blood donation, health awareness and environment related activities etc.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • A few collaboration exist with the local industries and with the University for academic and extension activities.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Outreach programs. • Proactive NSS unit.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Adequate spacious infrastructure.

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	<ul style="list-style-type: none"> • Additional facilities for indoor games, gymnasium and play ground. • Girls hostel under construction with UGC grants.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Infrastructure development and maintenance as per the requirements. • Maintenance of equipments through AMC.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • Library has 17,562 books, 07 Indian journals and 34 periodicals. • Library partially automated. • Repographic facility available in the library.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • Good number of computers, with internet facility. • College website properly maintained. • OHP, LCD TV, Multimedia projectors used.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Separate gymkhana for boys and girls. • Indoor game facilities available. • Canteen and covered vehicle parking provided.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources:	<ul style="list-style-type: none"> • Multimedia usage in teaching. • Hostel under construction. • Good gymkhana facility.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Pass percentage is relatively high compared to the university. • 20 to 25% students proceed for PG course. • Placements provided for few students.
2.5.2 Students Support:	<ul style="list-style-type: none"> • Group insurance for students. • Career guidance provided. • Counseling centre for women.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Workshop and awareness program for women. • Alumni assist in college activities. • NSS, extension and extra-curricular activities.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Student representation in different committees. • Encouragement given for cultural activities. • Interaction with industries.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional vision and mission are in tune with the local needs. • Principal and management provide inspiring leadership. • Good coordination evident among the management and different stakeholders.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Decentralized organizational structure with local management committee. • Good rapport between management and College. • Informal Grievance redressal.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Action plan prepared – academic calendar. • Feedback of students and alumni implemented. • Inter disciplinary activities taken up.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Recruitment of faculty and staff as per State Govt. and University norms.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial support from the Government for salary and scholarships. • UGC grants received and utilized. • Account audit done annually.
2.6.6 Best Practices:	<ul style="list-style-type: none"> • Management supportive to the development of College. • Co-operative society maintained. • Financial assistance provided for staff.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> • Functional IQAC. • Regular meetings and implementation of decisions taken.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Socially weak rural students given opportunity for higher education. • Good number of girl students.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Active NSS unit doing commendable social activities. • Alumni interact with students. • Students satisfied with the system.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Teaching-learning process coupled with campus discipline, reflected in impressive and quite consistent pass percentage. • Fairly good and well-maintained infrastructure (containing independent library, conference hall, furnished class rooms, LCDs, computers with internet access, sports facilities among others); facilities optimally/intensively utilized. • Institution attracting fairly good students with rural background. • Strong social activities through NSS.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Research activities & publications need attention. • No major and minor research projects. • Financial assistance from alumni and industries missing. • Inadequate communicational skills.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Starting job oriented courses like Home Science, Computer and CA related courses. • Setting up a language lab. • Health centre in the campus. • Plantation around the college.
3.4 Institutional opportunities:	<ul style="list-style-type: none"> • Promote research culture. • Organize sponsored seminars and conferences. • Need based PG programs. • Add-on certificate courses. • Consultancy services. • Collaboration with industries.

Section IV: Recommendations for Quality Enhancement of the Institution

- More of add-on programmes with career focus, availing UGC support and industry tie-up.
- To start Home Science as a subject in UG and more PG programs.

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- Teachers should be encouraged for research orientation.
- College may organize National and International seminars & conferences.
- Language lab needs to be established.
- Quality books be made available in the library.
- Competition cell to be established in the library.
- Coaching for CA course to be started.
- Efforts be made to establish a NCC unit.
- Approach road and the campus need improvement.
- Better maintenance of common rooms.
- Efforts be made to get financial assistance from different funding bodies.
- Placement cell to be made more active.
- Alumni association to be strengthened.
- Collaborative linkages be developed with industries and other institutions.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Dr. C. D. Deshmukh
Comm. & Sau. K. G. Tamhane
Arts College, Roha - Raigad.

Signatures of the Peer Team Members:

Name and Address	Designation	Signature with date
Prof. A. K. Mittal Vice Chancellor Babu Banarasi Das University Faizabad Road, Lucknow - 227 105, UP	Chairman	 11/2/12
Dr. M. Maharajan (Former Dean, Faculty of Social Science, Mahatma Gandhi University, Kerala) 22/ 114, Kothaval, Chavadi Street, Saidapet, Chennai - 600 015, Tamil Nadu	Member Coordinator	 11/2/12
Dr. A. S. Ashok Kumar (Former Principal Sarada Vilas College, Mysore) # 604, "Sukh Sagar", 27 th Main J. P. Nagar 2 nd Stage, Mysore - 570 008	Member	 11/02/2012
Dr. Sujatha P. Shanbhag Assistant Adviser National Assessment and Accreditation Council (NAAC), Nagarbhavi, Bangalore - 560 072	Coordinating Officer	

Place: Roha, Dist. Raigad

Date: 11th February, 2012



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

National Assessment and Accreditation Council (NAAC)

An Autonomous Institution of the University Grants Commission

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